

Haddon Library Newsletter, Easter Term 2022

For the Departments of Archaeology, Sociology and Social Anthropology

Write Something Wednesdays in Easter Term

In Easter term, please join us for Write Something Wednesdays to get started or make progress on your writing projects in a focused, friendly and supportive online space. This is quiet writing time, with short breaks for stretching and socialising, in the company of other writers from the Archaeology, Sociology and Social Anthropology departments and facilitated by Meg Westbury. The sessions will be on Zoom from 10:00am to 1:00pm BST, and you're welcome to arrive and leave as needed. **Everyone – students, staff, researchers – is invited!** A typical writing session will look like:

- 10:00-10:10 – Welcome and your writing goals for the session
- 10:10-11:00 - Write
- 11:00-11:05 - Break
- 11:05-11:10 - Turn on mics/cameras and check in with the group
- 11:10-12:00 - Write
- 12:00-12:05 - Break
- 12:05-12:10 - Turn on mics/cameras and check in with the group
- 12:10-1:00 - Write
- 1:00 – End

To register, please visit the Haddon Library site <https://www.haddon.lib.cam.ac.uk/about-the-library/classes> We'd love to see you there!

Library Refurbishments

The Library ran a space usage survey in Lent term and received 58 responses. Top responses for 'likes' included the working atmosphere, natural light and the ambience of the reading room. Chief 'dislikes' included short opening hours, cold temperature (due to open windows) and lack of power points.

To address the more negative aspects of the library space, we're pleased to announce that we recently received a generous tranche of money from the Cambridge University Libraries for changes, which will include:

- Resituating the lockers outside the library to another location and creating a welcoming informal learning space with a large notice board, long bench and table;
- Redecorating the foyer so it is more welcoming and inclusive, including removing much of the shelving, repainting the walls and adding plants and new wall hangings;
- Creation of a soft seating area in the reading room where the card catalogue currently stands (the card catalogue will be relocated to the librarian's office);
- Creation of a leisure reading collection;
- Addition of power points to the tables in the back of the reading room;
- Addition of an acoustic work booth for attending online lectures and video conference calls (this booth is one of a few being trialled across Cambridge libraries).

We are working closely with the building Site Surveyor, University Estates and CUL Facilities Management in making these changes, which will be ready by start of Michaelmas 2022. The majority of work will happen over the Summer vacation.

Leisure Reading Collection

The Library is pleased to announce that this autumn we will have a leisure reading collection located in the main reading room. This collection will focus on speculative fiction, eco fiction, fiction by indigenous authors and fiction with archaeological and anthropological themes. *Recommendations for authors/books are most welcome!* Please send suggestions to haddon-library@lists.cam.ac.uk

CUL Research Skills Classes for Easter Term

As a graduate student, you need to find, manage and share information effectively. Have you ever wondered if you missed a crucial paper in your literature review? Failed to find that really useful piece of data from two years ago? Been unsure in what journal to publish your first article? Asked yourself if sharing an article online would breach copyright? Come along to the CUL Research Skills webinars to develop the skills you need to ace your research projects. Please find [the complete list of Easter term classes](#) on the on the CUL Training pages where you can book your spot for webinars on:

- Academic reading and notemaking
- Developing your literature review
- How to write when you do not want to write
- Copyright and creative commons
- Referencing without tears
- Managing your data
- Depositing your electronic thesis

New Guides on Copyright for Teaching Staff and Students/Researchers

Two new University guides, one for teaching staff and another for students/researchers, aim to demystify copyright – a topic that *everyone* in higher education deals with at some point in their careers. These clearly presented and engaging guides explain what copyright is and what materials – such as articles, images, figures, etc. – can be shared freely in teaching or dissertations/publications or need permissions from copyright holders. These guides are crucial for teaching staff and researchers to read in order to stay on the right side of copyright law. You can find the guides at:

- For teaching staff: <https://libguides.cam.ac.uk/copyright/staff>
- For students/researchers: <https://libguides.cam.ac.uk/copyright/researchers/introduction>

Launch of Cambridge SafePod

The Cambridge SafePod launched in the University Library (UL) on 17 March, completing a project that began in early 2019 with an application to the Economic & Social Research Council (ESRC) for the University to join the new SafePod Network. A SafePod is a local safe room that provides the security necessary to allow researchers to access remotely sensitive data in the social sciences. Previously researchers had to travel to data centres to gain access, which is tightly controlled since it can include information about individuals, such as age, ethnicity, finances, or education. Having a SafePod on site is an important addition to the Library's facilities for researchers. The SafePod, which was constructed on site from prefabricated panels, is located on the first floor of the UL, at the South end of the Reading Room corridor. More information and details of how researchers can book it can be found on the web at <https://www.lib.cam.ac.uk/research/safepod>.

Oxford Research Encyclopaedia of Anthropology

From the [UL's Ejournals blog](#), "We are pleased to announce that Cambridge University now have access to the *Oxford Research Encyclopedia of Anthropology* via [this direct link](#). Authored by the experts, *Oxford Research Encyclopedia* articles deliver in-depth thinking and analysis of a wide range of subjects in the humanities, social sciences, and on emerging themes in the sciences." The anthropology encyclopedia [currently has 160 articles](#), all authored recently over the past year or two and which address timely topics in social anthropology. You can also access the encyclopedia from the [Databases A-Z site](#).

Journal Alerts Options

Would you like to stay up to date with the latest issues of important journals in your field? You may have heard recently that [Zetoc](#) ('toc' = table of contents) is being discontinued. If you've been using Zetoc, or want to start receiving journal alerts, there are other great options including:

- Access and interact with online academic journals using [Browzine](#). Once journals are found, they can be stored into a personal bookshelf, or online personal library. There are some [FAQs](#) and a [video](#) with information. BrowZine then updates you with new articles published in these journals and clearly displays unread articles new to your bookshelf.
- [Google Scholar Alerts](#) Do a search in Google Scholar for the topic of interest, e.g., 'M Theory'; click the envelope icon in the sidebar of the search results page; enter your email address, and click 'Create alert.' Google will then periodically email you newly published papers that match your search criteria. From *Google Scholar, search tips*, [email alerts](#)
- [JournalTOCs](#): Allows the user to set up email alerts for chosen journals to let them know when new issues are published with contents information. 'JournalTOCs is the largest, free collection of scholarly journal Tables of Contents (TOCs): 32,567 journals including 16,161 selected Open Access journals and 11,719 Hybrid journals, from 3366 publishers. JournalTOCs is for researchers, students, librarians and anyone looking for the latest scholarly articles. JournalTOCs alerts you when new issues of your Followed journals are published.' *Description from the publishers website.*

[Text for this section comes from the [UL's Electronic Collection Management blog](#).]

UL South Wing Study Hub

The UL recently opened its newly refurbished South Wing Study Hub <https://www.lib.cam.ac.uk/using-library/study-hub> with bookable spots for:

- **Assistive Technology Room** (Monday - Friday: 09:00-18:50; Saturday: 09:30-16:30). The room can be booked at <https://calendars.libraries.cam.ac.uk/calendar/accessibility>
- **Group and Single Study Rooms** (Monday - Friday: 09:00-18:50; Saturday: 09:30-16:30). The Group and Single Study Rooms are bookable spaces on the third floor, signposted from the nearby Beta staircase. The rooms can be booked at <https://calendars.libraries.cam.ac.uk/calendar/ulgroupstudy>
- **Commonwealth Room Postgraduate Study Space** (Monday - Friday: 09:00-18:45; Saturday: 09:30-16:00). Postgraduate students have told us that they appreciate having a seat that they know they can book out and return to. The Commonwealth Room on the third floor of the South Wing of the University Library is a quiet, airy, and pleasant study room.

Postgraduate students can book out a desk for their use and leave their materials at the desk when they're not there. Book here: <https://calendars.libraries.cam.ac.uk/space/15809>

Questions, Comments or Feedback for the Library?

We are always keen to hear from you about our services and how we can improve. Please stay in touch via haddon-library@lists.cam.ac.uk, our website <https://www.haddon.lib.cam.ac.uk/>, or visit us in the library!

*Dr Meg Westbury
April 2022*